



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION

DEPARTMENT OF TECHNOLOGY EDUCATION

UNIVERSITY ORDINARY EXAMINATION

2020/2021 ACADEMIC YEAR

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR, BACHELOR OF
EDUCATION (SCIENCE AND ARTS)**

TDF 301 – SOCIOLOGY OF EDUCATION

DURATION: 2 HOURS

Instructions to candidates:

1. Answer question One and Any Other Two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (30 MARKS)

- a) Define the following terms as used in sociology of education
- i. Sociology (1 mark)
 - ii. Culture (1 mark)
 - iii. Sociology of education (1 mark)
 - iv. Gender stereotypes social stratification (1 mark)
 - v. Social stratification (1 mark)
- b) State any THREE reasons that led to the emergence of sociology as a discipline in the late 19th century (3 marks)
- c) List any FOUR agents of socialization (4 marks)
- d) State any FIVE reasons that make the study of sociology important to you as a teacher trainee (5 marks)
- e) Identify FOUR sociological theories in educational research (4 marks)
- f) Mention any THREE ways on how socialization is done in schools (3 marks)
- g) Explain any FOUR causes of drug abuse by students in Kenya (2 marks)
- h) Identify FOUR reasons that qualify teaching as a profession in Kenya (4 marks)

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

With examples, discuss any FOUR ways in which social stratification affects education.

QUESTION THREE (20 MARKS)

- a) Explain the following phrases as used in research in education:
- i. Qualitative and quantitative research (4 marks)
 - ii. Sampling and sample size (4 marks)
- b) Outline the importance of research in sociology of education (12 marks)

QUESTION FOUR (20 MARKS)

Discuss any FIVE manifestations of gender inequality in the education system